



2022 LAPCAE CONFERENCE

SCHEDULE AT A GLANCE

SUNDAY, NOVEMBER 06, 2022

TIME	EVENT	LOCATION
12:00 pm - 5:00 pm	Registration Open	Atrium

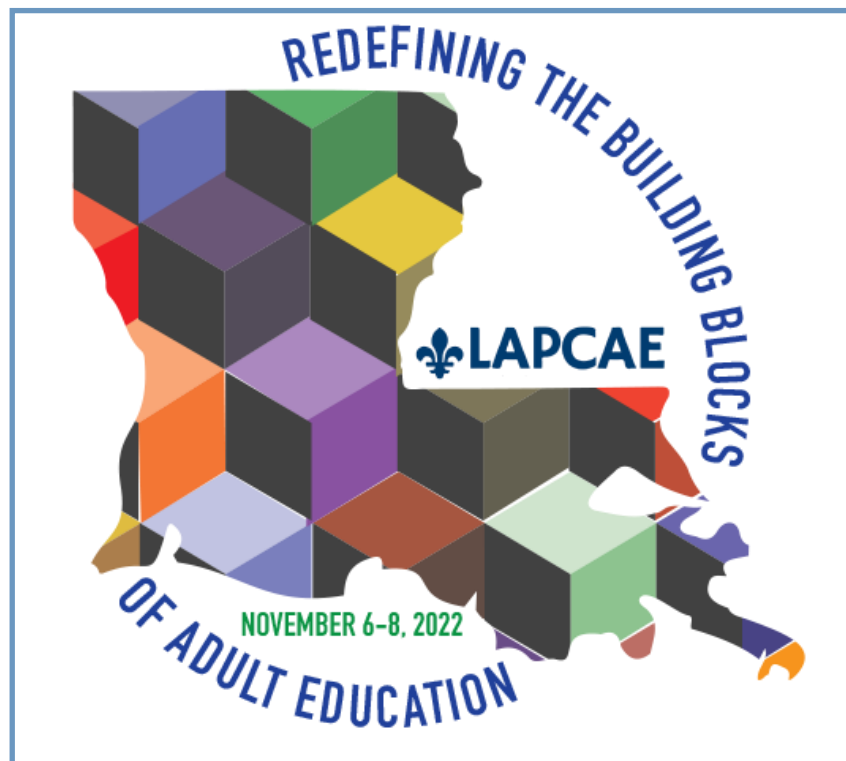
MONDAY, NOVEMBER 07, 2022

TIME	EVENT	LOCATION
7:00 am - 5:00 pm	Registration Open	Atrium
8:30 am - 10:00 am	Opening Session	CYPRESS 2
10:15 am - 11:15 am	Session I	Meeting Rooms
11:30 am - 12:00 pm	Instructional Mini-Session A	Meeting Rooms
12:00 pm - 1:30 pm	LUNCH	On Your Own
1:30 pm - 2:30 pm	Session II	Meeting Rooms
2:45 pm - 3:45 pm	Session III	Meeting Rooms
4:00 pm - 4:30 pm	Instructional Mini-Session B	Meeting Rooms
6:00 pm - 8:00 pm	President's Reception	CYPRESS 1

TUESDAY, NOVEMBER 08, 2022

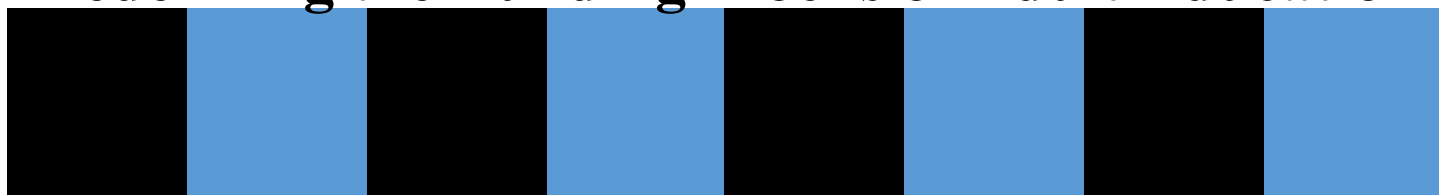
TIME	EVENT	LOCATION
7:30 am - 12:00 pm	Registration Open	Atrium
8:30 am - 9:30 am	General Session	CYPRESS 2
9:45 am - 10:45 am	Session IV	Meeting Rooms
11:00 am - 12:00 pm	Session V	Meeting Rooms
12:00 pm - 1:30 pm	LAPCAE Awards Luncheon	PREMIER 1
1:30 pm - 2:30 pm	Session VI	Meeting Rooms

MONDAY, NOVEMBER 07, 2022



LAPCAE 2022

Redefining the Building Blocks of Adult Education





2022 LAPCAE CONFERENCE

SPECIAL EVENTS

Opening Session | Monday, November 07 | 8:30 -10: 00

Craig J. Boykin Keynote - Ged To PhD: The Story Behind the Data



Craig is known as one of the top minds when it comes to systemic poverty and trauma in America. Craig is a seven-time author and former decorated Army veteran. Craig's self-made success comes from his hustle, his grit and his relentless desire to never give up. Raised by a single mother who was addicted to drugs and living in poverty with no clear path to success. Craig repeated 3rd & 5th grade, was diagnosed with a learning disability, and was kicked out of school often. Craig ultimately dropped out of high school.

Traumatized students are all too common in America's schools. What's rare is an opportunity for educators to sit and absorb first-hand from a former at-risk student. Craig has a truly inspiring story, and his journey from GED to PhD is one that will have you motivated to go out and achieve greatness. In this engaging session participants will unlearn perceived fallacies about students who deal with trauma and come from poverty. The impact of childhood trauma and chronic stress is one of the most pressing issues facing educators and society at large. If you work with youth there's a good chance you work with trauma. Trauma prevents students from being able to engage fully in the present moment. Craig's trademark slogan, GED to PHD is a concrete paradigm that educators should never give up on any student.

President's Reception | Monday, November 07 | 4:45 - 5:30

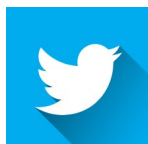
Join us for hor d' oeuvres and an evening visit with the vendors. Enjoy networking with fellow members and the Board!

Connect with LAPCAE on Social Media

We want to make sure you have the opportunity to connect with us, and most importantly, with each other. Whether it's to share stories, share resources, or to talk about how you experience adult education, you can find us and other adult educators on your favorite social networks.



facebook.com/lapcae



[@lapcae](https://twitter.com/lapcae)



instagram.com/lapcae

2022 LAPCAE CONFERENCE

Session I

Monday, November 07 | 10:15am - 11:15am



Trauma Impacts Adult Learners: Here's Why **Craig J. Boykin, Featured Session**

Cypress 2

If you build it, they will come. Think again. Nationally, adult education and literacy providers are only serving approximately 10% of the population in need. So how can we do better? Each day, over 7,000 students drop out. Come hear what one of these dropouts has to say about his experience transitioning from K-12 to Adult Learning. Learn how to avoid common learning pitfalls like wasting the first 10 minutes of an adult learner's first day. After this workshop, you will have useful tools to effortlessly engage your learners and increase retention. Make your training more fun, interesting and effective! Craig's trademark slogan, GED to PHD is a concrete paradigm that adult educators should never give up on any adult student.

Strand: Student Services

Featured
Session
LAPCAE 2022

Keeping up with Essential Education - Season 2022

Beth Williams, Essential Education

Mississippi Queen

This session will provide an update on four exciting new projects at Essential Education.

1. New Courses – Digital Literacy and Employability Skills are a focus for the season. We'll take you through our latest course updates.
2. New Features - We'll show you several of the new features we've added to our courses and how to quickly toggle between English and Spanish from the student's Home Room.
3. New Partnerships - We'll talk about our recent partnership with DRC and how TABE® Test Scores are imported into the Essential Education Learner Management System in real-time. The individualized TABE® Test student data prescribes software lesson assignments for students and helps instructors make informed instructional decisions.
4. New Materials - We'll view our NEW Distance Learning Guide and take an interactive look at some of the many ways the activities, best practices, and tools can be practically implemented on your own or with a cohort.

Strand: Impactful Instruction

Sponsor /
Exhibitor
LAPCAE 2022

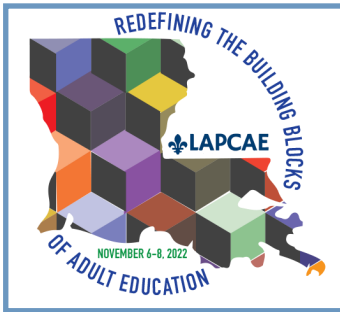
Blinded by Biases

Elizabeth Campbell-Allen, Central Louisiana Technical Community College; Lenneta Hall, Central Louisiana Technical Community College

Riverboat

This session will be a conscious discourse between colleagues and professionals concerning the subliminal discriminations surrounding Adult Education. Why is this topic needing to be discussed? As educators we have to start learning to address and to acknowledge the whole person in order for success to occur. If we do not start identifying and acknowledging triggers of failure, throughout the Adult Education system, there cannot be foundations established where growth mindsets are not only built but are maintained.

Strand: Equity & Social Justice



2022 LAPCAE CONFERENCE

Session I

Monday, November 07 | 10:15am - 11:15am

Secrets to Making Adult Learning Fun

Rebecca Vaussine, *VITA - Volunteer Instructors Teaching Adults*

Delta Queen **HYBRID**

Instructors will share learning strategies that have proven to engage active and passive learners of all ages - especially adults. These techniques have been used in both adult HiSET and ESL classes and have shown to increase student engagement while making learning fun.

Strand: Impactful Instruction

How to Become a Digital Literacy Sensation in 60 minutes or Less

Dr. Michele Margavio, *Northshore Technical Community College*

Natchez **HYBRID**

Attending this presentation will supercharge your ability to effectively teach digital literacy to today's adult learners. Attendees will walk away with an understanding of what digital literacy is and a strategic plan of how to implement digital literacy into their program. This session is action packed and resource loaded. Be prepared to enter a digital world like no other! *Cell phones and personal devices are highly recommended.

Strand: Digital Literacy / Distance Learning

New Student Intake Form

Dr. Sheila Duplechain DeRouen, *Louisiana Community and Technical College System*

Samuel Clemens **HYBRID**

Using feedback from you all, WRU has built a new student intake form that is accessible in 3 different ways – student-facing online, provider-facing within SIS, and a paper intake form. Our hope is that the language of the new form will be more student and staff friendly and will help us to collect more accurate information on barriers to employment and education. This session is intended for program managers, instructors, or data personnel.

Strand: Technical Assistance/Database Training

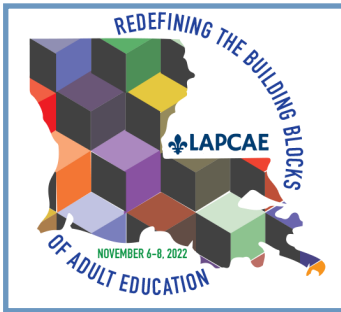
Micro-Credentials: A Discussion on the Future of Work and Lifelong Learning

Joey Lehrman, *Delgado Community College*

VIRTUAL

Micro-credentials are quite the buzzword. What are they? Do employers recognize them? And how can adult learning organizations integrate credentials into programming? In this session, we will explore case studies of successful micro-credentials and discuss what the future of skills-based hiring can look like. By the end of this session, participants will understand the potential of micro-credentials and what role programs can play in supporting their adoption to create more equitable opportunities for job seekers.

Strand: Transition: Pathways, Workforce, and IET



2022 LAPCAE CONFERENCE

Mini-Session A

Monday, November 07 | 11:30am - 12:00pm

Best Practices Using Ventures ESL Curriculum

Rayenell Hernandez, *River Parish Community College*

Mississippi Queen

Create a multi-level ESL classroom for every level language learner through Ventures curriculum and free online resources. The presenter will share a PowerPoint that goes into detail about the different levels of books in the curriculum as well as the online free resources that can be shared with each lesson. These resources will help instructors create an ESL classroom for every level from basic to advanced learners.

Strand: English as a Second Language (ESL)

ISTE Bitsy Technology Conference

Steffany Chaisson, *Terrebonne Parish Adult Education*

Riverboat

Four teachers attended the International Society of Technology Educators in New Orleans this summer. We would like to share the presentations we attended and the lessons we learned from this conference. We think the adult ed programs, teachers, and students could benefit from the technology resources, standards, and innovations showcased. We encourage all programs to send a person to the conference next year.

Strand: Digital Literacy / Distance Learning

What Can a Public Library Partnership Do For You?

Robin Goldblum, *New Orleans Public Library*

Delta Queen HYBRID

The New Orleans Public Library Adult Learning and Education programming department will share their experience building this department from the ground up, from the trials and tribulations to the successes and meaningful moments. This session should conjure thoughts and questions about how we can strengthen our common goals and vision for adult learners and families by building out our capacity for reaching folks where they are, but also by conveying the safe and inviting library space partnered with local providers, organizations and businesses.

Strand: Transition: Pathways, Workforce, and IET

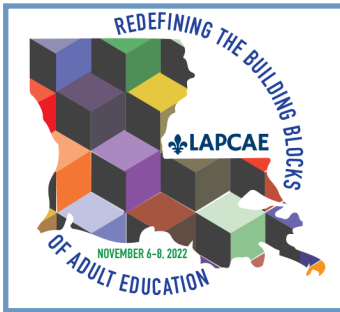
Integrated Career Pathways and IETs

Shelli Ulrich, *Bossier Parish Community College*

Samuel Clemens

Learn how to develop meaningful integrated education and training opportunities for your students. Discover resources and review models of existing courses. Presenter will provide guidance and resources supporting IET development. Participants will complete templates supporting IETs that are relevant to their regional economies.

Strand: Transition: Pathways, Workforce, and IET



2022 LAPCAE CONFERENCE

Mini-Session A

Monday, November 07 | 11:30am - 12:00pm

Blending Adult Education with the Corequisite Model Brandy Tyson, *Baton Rouge Community College*

Natchez HYBRID

College students needing remedial mathematics courses in their incoming year are three times more successful at passing college-level mathematics and ultimately completing a degree when they take a for credit mathematics course with additional support. Louisiana Board of Regents' Louisiana Math Forward Initiative seeks to reduce the number of remedial math courses students take during their first year of college by implementing strategies such as co-requisite remediation. The goal is to implement college-level co-requisite courses to give students an opportunity to pass a gateway mathematics course in their first year of college.

Strand: Impactful Instruction

Navigating Pathways to Success Steven Chrisley, *Bossier Parish Community College*

VIRTUAL

Career pathways provide education and training that is organized as a series of manageable steps leading to successively higher credentials and employment opportunities in growing occupations. Each step is designed to prepare individuals for the next level of employment and education while providing a credential with labor market value. The presenter will describe and explain the Bossier Parish Community College 5/6 Scholarship Program and the Career Pathways offered to assist students in their quest for greatness.

Strand: Transition: Pathways, Workforce, and IET

The World is Your Classroom: Teach with English Language Programs Terrell Hawkins, *English Language Programs, U.S. Department of State*

VIRTUAL

Learn from alumni how you can make a difference globally through in-person and virtual teaching projects designed by the U.S. Department of State for experienced U.S. TESOL professionals. English Language Fellows, Specialists, and Virtual Educators provide language instruction, conduct teacher training, and develop resources, while being cultural ambassadors.

Strand: English as a Second Language (ESL)



2022 LAPCAE CONFERENCE

Session II

Monday, November 07 | 1:30pm - 2:30pm



LGBTQIA+ Inclusivity Panel Discussion

Steffany Chaisson, *Terrebonne Parish Adult Education*; **Remly Dunn**, *Terrebonne Parish Adult Education*; **Kaitlin McCauley**, *The Literacy Council of SWLA*

Mississippi Queen

If your program is anything like ours, you have experienced an increase in visible students who are members of the LGBTQIA+ community. These students, like all of our students, bring with them new challenges and rewards. You may be wondering how to make them feel welcome, comfortable, and part of your school. You may be worried about saying or doing the wrong thing. Or just confused by all the letters. Our Q&A panel consisting of teachers and members of the LGBTQIA+ community will attempt to help you address some of these questions and concerns with examples from our programs, personal experiences, and outside resources.

Budgeting in the eGrants System

Angela Day, *Louisiana Community & Technical College System*; **Jeff Johnson**, *Central Louisiana Technical Community College*

Riverboat

This session will review budgeting processes in the eGrants system. This session is for WRU supervisors and primary & secondary users in the eGrants system. In this session we will review the steps to creating a budget in eGrants including a review of the forms. We will also discuss allowable purchases.

Strand: Administration

Math Bootcamp for Instructors

Amy Ennis, *Bossier Parish Community Center*

Delta Queen **HYBRID**

One of the questions I often get is how to remove math as a roadblock for students. The key is to remove it as a roadblock for instructors. This presentation will give you the tools to become more confident in your math abilities. I will go into an in depth discussion about math and the stigma attached to it for many instructors and students. I will also have a FREE copy of a Math Bootcamp workbook I have designed to help instructors become more comfortable teaching math. Instructors will leave the presentation with a better idea of how to teach math and how to break math down for their students.

Strand: Impactful Instruction

SIS 101 for Beginners

Dr. Sheila Duplechain DeRouen, *Louisiana Community and Technical College System*

Samuel Clemens **HYBRID**

SIS 101 for Beginners- SIS is Louisiana's WRU Database. If you are new to WRU program manager, instructor or data personnel and want to learn basics about the database, please join this session. During this session, we will review the dashboard, how to create a new user, new student records, enter courses, attendance, and assessments. We will also review basic reports.

Strand: Impactful Instruction

2022 LAPCAE CONFERENCE

Session II

Monday, November 07 | 1:30pm - 2:30pm



Enhancing Skills Training Through Online Industry Certifications Landee Thorn, *iCEV*

Natchez **HYBRID**

As the presenter, I would like for this presentation to be more interactive and for the audience to share their experiences with industry certifications. I will also provide a brief overview of the industry certifications that iCEV hosts, and the prep material that is associated with it for individuals to be successful on the final certification exam.

Strand: Transition: Pathways, Workforce, and IET

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LAPCAE 2022

Using Socially Relevant Content to Teach to the Standards Cynthia Peters, *World Education*

VIRTUAL

When content is relevant and impacts students' lives in ways that go beyond learning basic skills, students are more engaged. They gain knowledge from their peers about how to advocate for themselves; they learn how to navigate challenging situations in their children's school, their workplaces, and in their communities; and they hear stories about people like them who are figuring out how to persist in school. Louisiana teachers now have FREE access to a wonderful source of multi-level student writing that captures learners' attention because it is moving, powerful, and peer-written -- The Change Agent. Come and learn about how The Change Agent provides standards-aligned activities that support you to teach reading, writing, and numeracy, all the while putting students' voices front and center.

Strand: Impactful Instruction

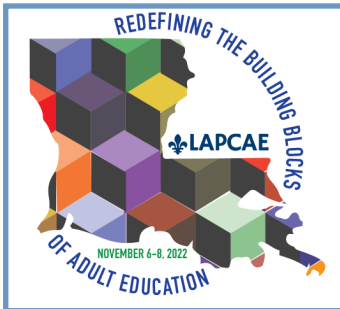
Building Your Digital Resource Portfolio Sarah Wilkins, *Kentucky Educational Television (KET)*; Rick Snellnow, *KET*

VIRTUAL

Please join KET as we discuss how instructors can build their portfolio of digital resources from the thousands of materials available for free in PBS LearningMedia. Presenters will also demonstrate how instructors can modify these resources for their classroom and add interactivity for their students with free resources such as EdPuzzle and Padlet. Attendees will also receive free trial access to KET's online learning management systems FastForward and Workplace Essential Skills.

Strand: Digital Literacy / Distance Learning

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LAPCAE 2022



2022 LAPCAE CONFERENCE

Session III

Monday, November 07 | 2:45pm - 3:45pm

Improving Reading Scores Using Evidence-Based Research: Student Achievement in Reading Program (STAR)

Kay Heath, *River Parishes Community College*

Riverboat

Impactful professional development to improve learning outcomes for adult learners has become more essential since the 2014 passage of WIOA, "landmark legislation that is designed to strengthen and improve our nation's public workforce system and help get Americans...with significant barriers to employment, into high-quality jobs and careers and help employers hire and retain skilled workers" (www.dol.gov/agencies/eta/wioa). Beginning in 2014 the State Department of Education invested substantial funding into research on evidence based reading instruction. The STAR initiative grew out of this research and has proven to be an effective and efficient tool to assist states in meeting the new requirements of establishing comprehensive professional development systems.

This hands-on presentation will provide the following:

1. Describe the STAR program and the four components of reading.
2. Explain the diagnostic procedures that identify which component each student needs to focus on
3. Identify how students are grouped by learning level into components.
4. Demonstrate a typical STAR lesson.
5. Provide practical strategies that can be adapted for all reading and language classrooms, including ESL.
6. Engage the audience by having participants work through activities illustrating these strategies
7. Provide resources and assignments for classroom application

Strand: Transition: Pathways, Workforce, and IET

Marketing 101: Working smarter not harder; Digital tools are easier than you think!

Aqueena Grant, *Louisiana Community & Technical College System*; **Landon Corbin**, *Louisiana Community & Technical College System*

Delta Queen HYBRID

This session will provide attendees with analytical and critical thinking skills around marketing, as well as the ability to build and run digital marketing initiatives. Learn how to articulate and understand the role of various web-based marketing channels within the content of the larger marketing mix. Explore ways to design and implement marketing campaigns and analyze their successes or failures in multiple channels.

Strand: Marketing and Outreach

SIS 101 for Advanced Learners

Dr. Sheila Duplechain DeRouen, *Louisiana Community and Technical College System*

Samuel Clemens HYBRID

Throughout this session, I will be providing technical assistance to the attendees from my laptop. I will be working in the live database so attendees can get a real time picture of what things look like in SIS. I will be demonstrating how to use Louisiana's WRU Database. The areas of focus will be to provide technical assistance to experienced SIS users.

Strand: Technical Assistance/Database Training



2022 LAPCAE CONFERENCE

Session III

Monday, November 07 | 2:45pm - 3:45pm

Prepare Today's Students for the Demands of WIOA, IET and IEL/CE with Burlington English
Erin Cococcia, *Burlington English*

Mississippi Queen

WIOA requires Adult Education programs to provide contextualized instruction to support adult learners for academic and career success. In this session, you will learn how Burlington's comprehensive suite of standards-based, online courses helps programs stay WIOA focused. The Burlington Core curriculum provides content-rich informational texts with academic, life skills, and workplace content. With Career Exploration & Soft Skills, teachers can help students gain the language and soft skills needed to explore job opportunities, participate in the interview process, and maintain a job. Finally, Burlington's English for Specific Careers courses allow students the opportunity to familiarize themselves with the vocabulary and language needed for their chosen career. In combination, Burlington's comprehensive suite of courses helps students achieve competency in the English language while attaining the skills and knowledge necessary to succeed in the workplace, in post-secondary education, and in their communities.

Strand: Transition: Pathways, Workforce, and IET



Differentiating Instruction in the ESL Classroom

Jennifer Hunter, *Terrebonne Adult Education*; Lais Rogers, *Terrebonne Adult Education*

Natchez HYBRID

ESL students arrive in our classrooms with varying degrees of English proficiency. How can we best meet their diverse needs? Differentiating instruction can be a challenge even for the most experienced of teachers; however, it's a critical component of effective classroom teaching. This presentation will focus on how to teach the same topic to two different levels of ESL students: beginning and intermediate. Examples of different level-appropriate vocabulary, grammar, reading, and speaking activities will be shared for learning and discussion among participants. Lesson topics will include "Getting Around Town" and Civics and Citizenship.

Strand: English as a Second Language (ESL)

Empowering English Language Learners with Digital Skills

Mark Hux, *Bossier Parish Community College*; Lupito Soto, *Bossier Parish Community College*

VIRTUAL

The onset of the pandemic changed the face of education. Immigrant populations were deeply affected by this change, and many did not have the resources needed to continue their education. We watched enrollment numbers drop by the thousands across the state. Educators scrambled to get themselves ready for the new normal, and most of that was online. Presenters Hux and Soto will showcase collaborative projects and individual initiatives that incorporate technology to enhance the academic and professional lives of our students.

Strand: English as a Second Language (ESL)

2022 LAPCAE CONFERENCE



Mini-Session B

Monday, November 07 | 4:00pm - 4:30pm

A Lesson in Skills for Success

Tiffany Thomas, *Delgado Community College Adult Education*

Mississippi Queen

This workshop will share a success coaching lesson completed with students. The lesson guides the student through simple goal setting, personal evaluation and set the stage for planning next steps. Attendees will leave with a full lesson plan, shared feedback and direction for next steps.

Strand: Student Services

A 15 Minute Pause

Don Everard, *Hope House*

Riverboat

This presentation will describe a simple technique to bring fresh, thought-provoking material into the adult education classroom in a way that does not require too much extra effort, provides a useful change of focus for students and provides opportunities for class discussions and writing. The first part of this presentation introduces the idea of the "15 Minute Pause," the rationale for using it in adult education, the three parts of a good Pause and a hint at the wide variety of topics that can profitably be used as the basis of an interesting Pause. During the remainder of the workshop, participants will take part in a Pause prepared by the presenter.

Strand: Equity & Social Justice

Quick Tips for Successful Classroom Management

Rebecca Eller-Molitas, *New Readers Press*

Delta Queen

Effective classroom management is essential to the creation and maintenance of safe, motivational, and engaging learning spaces and to student retention. Good classroom management practices also reduce instructor anxiety and burnout – which is paramount in this time of the "Great Resignation." Together we'll explore classroom management with an eye on factors such as age, culture, and learning differences. Attendees will leave this interactive session with simple, practical strategies they can immediately take back to their programs and classrooms. This session is also suitable for volunteer tutors.

Strand: English as a Second Language (ESL)

Changing Mindsets: From Paper to Electronic

Brandy Tyson, *Baton Rouge Community College*

Samuel Clemens HYBRID

Traditionally, we have used paper to track the intake and educational progress of adult education students. One thing that the pandemic has taught us is that we must pivot. BRCC's Adult Education used this time to move its intake processes and instructional tracking system to online/electronic.

Strand: Digital Literacy

2022 LAPCAE CONFERENCE



Mini-Session B

Monday, November 07 | 4:00pm - 4:30pm

Put Your Best Voice Forward

Re'Shawn Rayford, *Nunez Community College*

Natchez **HYBRID**

This session will focus on fluency, pronunciation, and speaking in specific context through games and social media. Social media can be an excellent tool to increase engagement and communication between instructors and students. Many students are shy and often apprehensive when speaking in front of others. However, some students may feel more comfortable speaking on social media platforms. In this workshop participants will learn engaging and informative activities that encompass the integration of ESL speaking and listening techniques, lessons, and assignments through popular social media trends such as, brief video tutorials, viral cooking demonstrations, and digital photo storytelling through Instagram, TikTok, and Facebook. These exercises are designed to cultivate good, listening and speaking, practices. To ensure students put their best voice forward! In addition, students will improve their articulation and presentation skills. Developing these skills are an important piece to their career readiness and confidence. In addition to guided activities, this session will combine writing assignments and lessons that will help students speak more comfortably, efficiently, and effectively.

Strand: English as a Second Language (ESL)

Collversity: The Art of College and Career Readiness for a Different World

Dr. Tranell Burton, *Delgado Community College*

VIRTUAL

Adult learners struggle with developing career and college readiness. This presentation addresses the inequities in Career and Technical Education . This course focuses on transferable employable skills, postsecondary readiness, and apprenticeship opportunities. The curriculum will instruct students on how to apply core academic skills to real-world situations through problem solving, critical and analytical thinking, reflection practices, and project-based learning.

Strand: Transition: Pathways, Workforce, and IET

High School Equivalency and Next Step Scholarship Report

Marquetta Vital, *Louisiana Community & Technical College System*

VIRTUAL

The presentation will provide descriptions and the application process of the High School Equivalency Scholarship and the Next Step Scholarship that WorkReady U provides for their students. It will also provide information on how the scholarship has been progressing since 2016 such as how many scholarships has been awarded, the demographics, and the outcomes of the recipients.

Strand: Student Services

STAR Reading Strategy: Fluency

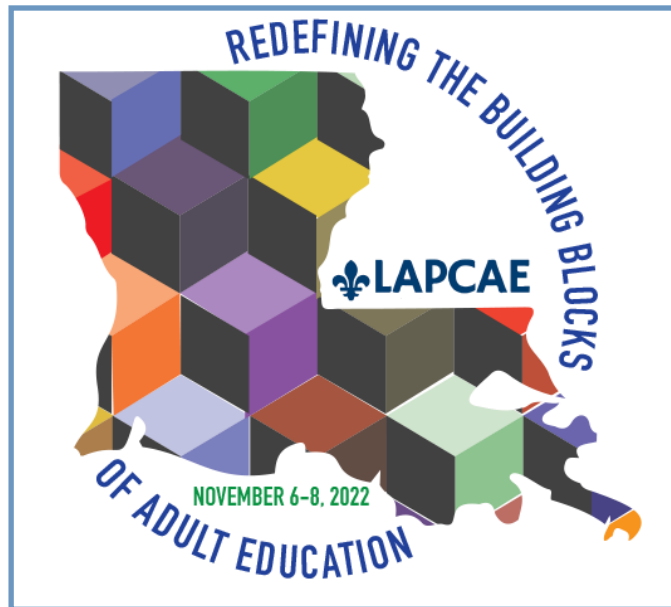
Denise Breland, *The Literacy Council of SWLA*; **Ashley Bass**, *The Literacy Council of SWLA*

VIRTUAL

Want to be a STAR player? Come learn how the STAR reading strategy of fluency increases reading comprehension. The audience should take away the idea of how the strategy can be used with their students.

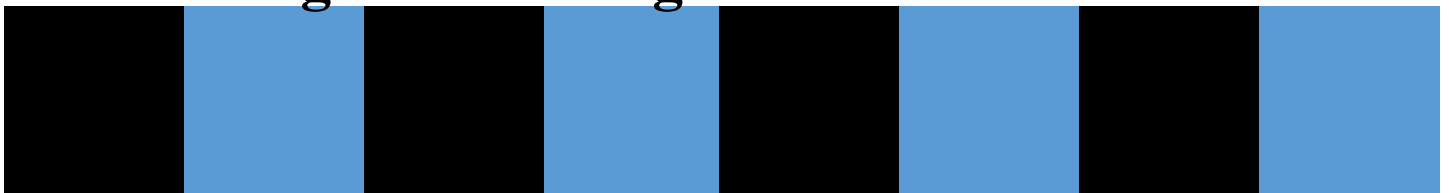
Strand: Student Services

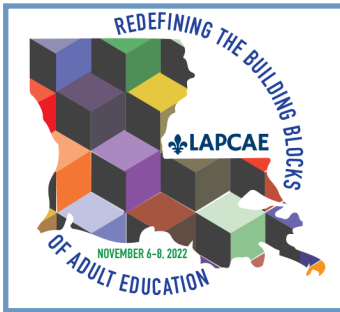
TUESDAY, NOVEMBER 08, 2022



LAPCAE 2022

Redefining the Building Blocks of Adult Education





2022 LAPCAE CONFERENCE

SPECIAL EVENTS

General Session | Tuesday, November 08 | 8:30 - 9:30

Dr. Monty Sullivan Keynote - LCTCS President



Monty Sullivan was selected as the fourth President of the Louisiana Community and Technical College System in February 2014. Prior to being selected president, he served as Chancellor of Delgado Community College in New Orleans. He also served as Executive Vice President for the Louisiana Community and Technical College System. Before joining the LCTCS, Sullivan served as Vice Chancellor for Academic Services and Research for the Virginia Community College System.

Monty is married to Kelley Miles Sullivan, a Registered Nurse and a graduate of John Tyler Community College. The couple has four daughters.

Erin Landry - State Director of Adult Education



Though appointed Louisiana's State Director of Adult Education in November 2019, Ms. Landry previously served at Delgado Community College in New Orleans for 12 years. Through many roles — tutor, data specialist, teacher, social media manager, web designer, lead teacher, and administrator — she had the opportunity to help the program grow from serving 200 students annually to over 6,000. Additionally, she was able to play a part in redesigning the role of adult education within the college and the region -- as a professional development hub, incubator for career pathways and post-secondary transition, and strong partner in regional workforce development. She is excited about the work happening in the Louisiana Community & Technical College System to break down barriers

between credit, adult education, and workforce programming and to look at each student

Awards Luncheon | Tuesday, November 08 | 12:00 - 1:30

We are excited about celebrating this year's LAPCAE Award winners! Help us recognize them and their extraordinary contributions at this luncheon.

Connect with LAPCAE on Social Media



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2022 LAPCAE CONFERENCE

Session IV

Tuesday, November 08 | 9:45am - 10:45am

Teaching the Skills That Matter: Adult Education in Context

Josh Nagel, *Delgado Community College*

Mississippi Queen

Our students come to us with a wealth of experience and life lessons, but they often struggle to connect their “in class” pursuits to their “outside class” lives. “Teaching the Skills That Matter” provides an opportunity to bridge that gap by exploring academic skills in real world contexts. This presentation will explore the resources and lessons available through TSTM, and show how our students can learn HiSET material within the contexts of financial literacy, workforce preparedness, civics education, health literacy, and digital literacy. Come learn how you can help your students advance their education and life goals!

Strand: Impactful Instruction

The Best of Both Worlds - Offering Learners a Choice

Christine Miller, *Aztec*

Riverboat

The right mix of face-to-face classroom instruction and online software can lead to a more effective program where learners are taught how to become more independent learners. Student engagement is improved and motivation to learn is increased when academic content is delivered through print materials and online software that both target the same learning objectives. The focus of this session gives teachers and learners a flexible instructional approach that integrates high-quality digital content with traditional print instruction to personalize learning for students.

Strand: Digital Literacy / Distance Learning



Ask Us Anything! A Q&A Session with the LCTCS WorkReady U Team

Erin Landry, *LCTCS/WorkReady U*; Adrienne Fontenot, *LCTCS/WorkReady U*; **WorkReady U Team**

Delta HYBRID

Join us for a chance to chat with adult education state leadership from the LCTCS WorkReady U office. Staff will be there to answer any and all questions concerning the state of adult education in Louisiana, national perspectives, and local best practices. This session will be repeated so don't miss this opportunity to catch up with the team!

Transform Your Classroom with Burlington Core!

Erin Cococcia, *Burlington English*

Natchez HYBRID

With Burlington Core, teachers can re-envision the traditional classroom and create technology-rich learning communities where students develop language proficiency and master digital literacy skills. Burlington Core is a rigorous course aligned to the College and Career Readiness Standards (CCRS) and the English Language Proficiency Standards for Adult Education (ELPS). In this session, participants will get an in-depth look at this blended curriculum and explore how to use the engaging, web-based lessons with detailed lesson plans to ensure coherent, guided instruction to encourage student retention and persistence.

Strand: English as a Second Language (ESL)





2022 LAPCAE CONFERENCE

Session IV

Tuesday, November 08 | 9:45am - 10:45am

Data Recognition Corporation PRESENTATION
Christine Kirk, *DRC*

Samuel Clemens **HYBRID**

Strand: TBD

Inner Safety as a Prereq (for both Staff & Students)
Jessica Irvin-Marín, *Youth Empowerment Project*

VIRTUAL

Individual and collective experiences of historical injustice, traumas and everyday inequities enter our adult education spaces with our students every single day. Not to mention the unique and shared experiences of stress and trauma that we and our coworkers carry with us. As a field interested in systemic change, we must recognize the importance of addressing and nurturing the inner system of each person who walks through our doors.

Strand: Equity & Social Justice

2022 LAPCAE CONFERENCE

Session V

Tuesday, November 08 | 11:00pm - 12:00pm



Kurzweil 3000: Literacy Support Wherever Learning Happens

Missy Tatum, *Kurzweil Education/Audio Optical Systems of Austin*

Cypress 2

Kurzweil 3000 is a text-to-speech literacy technology that can read aloud virtually any text, giving users with learning differences independent access to text. In addition to being able to read text aloud, it is equipped with powerful tools for writing, vocabulary development, studying, notetaking, and testing. Kurzweil 3000 can be accessed from any internet connected device, giving adult learners the access and flexibility that they need. This session will focus on providing participants with an overview of the technology with a focus on it's application for adult learners.

Strand: Student Services

Teaching the Academics Means Reading to Learn

Christine Miller, *Aztec*

Mississippi Queen

Adult education teachers come from diverse educational backgrounds. Not all teachers are trained to help struggling readers navigate across the different subject areas. We will preview several methods that will help teachers give learners a better understanding of how to approach science, social studies and other academic subjects and will give learners a more organized way to approach learning course content. Active learning strategies presented in this session will help participants understand the transition from "learning to read to reading to learn".

Strand: Impactful Instruction



Bridging the World of Adult Basic Education and Workforce Preparation

Chriss Cazayouz, *ACT Workforce Solutions*; **Ed Conrad**, *ACT Workforce Solutions*

Riverboat

Adult learners enter our systems for a variety of reasons, and we serve those with the greatest challenges and barriers. As educators, it is our mission to break down those barriers, build their skills, and bridge the gap between education and meaningful employment. Despite where an adult learner is on their educational journey, they all have one common goal – to enter and remain in the workforce with opportunity and mobility. Providing students with a work-ready credential, such as the National Career Ready Credential (NCRC), alongside other academic achievements (i.e. high school diploma/HSE, or Industry-recognized credentials), helps set adult learners up for success in the workforce. Students can leave our system knowing they have the academic acumen to transition to college, as well as the career acumen to be successful in the workforce. Come learn about the WorkKeys system of assessments, curriculum, and skills profiling used to build and measure essential workplace skills which help increase opportunities for education and career advancement

Strand: Transition: Pathways, Workforce, and IET



2022 LAPCAE CONFERENCE

Session V

Tuesday, November 08 | 11:00pm - 12:00pm



Ask Us Anything! A Q&A Session with the LCTCS WorkReady U Team

Erin Landry, *LCTCS/WorkReady U*; **Adrienne Fontenot**, *LCTCS/WorkReady U*; **WorkReady U Team**

Delta Queen

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Strand: Administration

Louisiana Department of Corrections Test Security Training

Muriel Leewright, *Louisiana Department of Public Safety and Corrections*

Samuel Clemens HYBRID

This training will provide all test examiners with the knowledge, and tools to securely and effectively administer various tests that are utilized across the state. These include the Test of Adult Basic Education (TABE), Official Practice Test (OPT), and the HiSET Exam. Anyone that administers any type of test would benefit from this training.

Strand: Student Services

Math & Technology

Tommeka Semien, *The Literacy Council of SWLA*

Natchez HYBRID

During this session, participants will explore multiple online math resources that may be used during adult education instruction. We'll look at topics like fractions and area; explore a variety of apps; and look at sample lesson plans. The presentation is adapted from a COABE pre-conference session focused on integrated technology into math classes.

Strand: Digital Literacy / Distance Learning

2022 LAPCAE CONFERENCE

Session V

Tuesday, November 08 | 11:00pm - 12:00pm



NRS REPORTING TABLES (WEBINAR)

Dr. Sheila Duplechain DeRouen, *Louisiana Community and Technical College System*

VIRTUAL

This training-of-trainers (ToT) webinar focused on the reporting requirements, as required through WIOA, and changes to NRS tables, specifically how they affect data collection. Participants reviewed the NRS TA Guide and reviewed the changes to the NRS reporting tables. In addition, the webinar provided state-based professional developers training materials and approaches for helping local providers in increasing their understanding of WIOA changes and revisions to the NRS reporting tables.

Strand: Technical Assistance/Database Training from NRS

Motivating Adult Learners: Research-Based Strategies

Kristi Reyes, *MiraCosta College Continuing Education (LINCS)*

VIRTUAL

The presenter will establish definitions of motivation and persistence, and then ground the session in research on the key principles of self-efficacy, goal setting, and the learning environment, as “factors that support or constrain persistence in learning” (National Research Council, 2012). Participants will explore and reflect on their own experiences with respect to these key principles and connect this reflection to learners’ experiences. Presenter and participants will consider specific implications for instruction. The session will allow time for targeted reflection and Q&A. Participants will also learn about the OCTAE-funded LINCS website and additional resources available there.

Strand: Impactful Instruction

2022 LAPCAE CONFERENCE

Session VI

Tuesday, November 08 | 1:30pm - 2:30pm



Equitable Planning: Advancing Equity in Adult Education

Errick Baldwin, *Northshore Technical Community College*

Riverboat

Adult basic education, adult literacy, and English as a Second Language programs in Louisiana and the students, faculty, and staff of these programs face a number of overlapping challenges ranging from educational disparities, environmental disasters, and inequities across multiple fronts. Efforts within the areas of diversity, equity, and inclusion (DEI) have intensified in the workplace and across the educational landscape including adult basic education and adult literacy providers. Equity based work within adult education programs may foster improvements within diversity and inclusion through its pursuit of concrete targets and changes in organizational behavior. This session will posit equity-based planning as a means of improving existing adult education programs' offerings throughout the operational cycle of adult education. managers, transition support, and adult education faculty.

Strand: Equity & Social Justice

Louisiana High School Equivalency Attainment Methods: Help Your Students Navigate the Options

Marquetta Vital, *Louisiana Community & Technical College System*

Delta Queen **HYBRID**

The presentation will provide descriptions and the application process of the High School Equivalency Scholarship and the Next Step Scholarship that WorkReady U provides for their students. It will also provide information on how the scholarship has been progressing since 2016 such as how many scholarships has been awarded, the demographics, and the outcomes of the recipients.

Strand: Student Services

The First 90 Days: A Checklist for New NRS Data Leaders

Dr. Sheila Duplechain DeRouen, *Louisiana Community and Technical College System*

VIRTUAL

In this webinar, participants heard from state adult education directors and NRS project staff about their recommendations on what a new leader can work on during the first 90 days in their role. This webinar also highlighted The First 90 Days: A Checklist for New NRS Data Leaders, a NRS tool created to help new data leaders breakdown major task.

Strand: Technical Assistance/Database Training from NRS

2022 LAPCAE CONFERENCE

Session VI

Tuesday, November 08 | 1:30pm - 2:30pm



Classroom and Program Practices that Develop Student Leadership

Cynthia Peters, *World Education*

VIRTUAL

Developing leadership among students makes them more empowered learners and community members. Not only that, it can help you grow your program, improve student persistence and outcomes, and address equity. Come learn about 1) some key classroom and program strategies that benefit students, teachers, and programs by nurturing student voice; 2) giving students a structure (for example, a student council) for collectively supporting the program and each other, and advocating at the state and federal level for adult education and other policies that support adult learners; and 3) leveraging student expertise in digital literacy to create a mentoring or “digital navigation” program that will help build leadership and address digital equity.

Strand: Equity & Social Justice

Retention through TABE/HiSET Alignment

Norma Donaldson, *Terrebonne Parish WorkReady U Adult Education*

VIRTUAL

Join teachers from Terrebonne Parish WorkReadyU to learn how we provide students with a practical explanation of "Steps to Success" through TABE and HiSET alignment visuals that promote understanding and confidence in their path to success from orientation to HiSET readiness.

Strand: Impactful Instruction